

Mahmut Sami Grdal

Department of Human Development and Family Science, Virginia Tech
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Education

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| Ph.D. in Human Development Virginia Tech, Blacksburg, VA | Expected 2027 |
| M.S. in Human Development Virginia Tech, Blacksburg, VA | 2024 |
| <i>Thesis:</i> Emotion regulation and screen use among parents of toddlers: A moderating role of parental personality <i>Advisors:</i> Dr. Koeun Choi & Dr. Cynthia L. Smith | |
| B.A. in Psychology, with magna cum laude zyeęin University, Istanbul, Trkiye | 2022 |

Honors, Fellowships, & Awards

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| Outstanding Master's Student Award , Virginia Tech Graduate School | 2024 |
| Membership Offer , Phi Kappa Phi | 2023, 2024 |
| Academic Fellowship , Hsn M. zyeęin Foundation (\$3,000) | 2022 |
| High Honor Degree , zyeęin University | 2022 |
| Dean's High Honor List , zyeęin University | 2019 – 2022 |
| Full Scholarship for Bachelor's Degree , zyeęin University | 2017 – 2022 |
| Member , Psi Chi - The International Honor Society in Psychology | 2021 |
| First Place Prize in Undergraduate Level , 3rd iędem Kaęıtıbaşı Research Festival | 2020 |
| First Place Prize in Paper Presentations , 2nd iędem Kaęıtıbaşı Research Festival | 2019 |

Grants

Funded External Grants

- 2. Research Grant**, The Scientific and Technological Research Council of Trkiye 2021 – 2022
 - Investigation of Moderator Role of Psychological Resilience on the Relationship Between Social Media Use and Depression (4,000.00 TRY)
 - PIs: **Mahmut Sami Gurdal**, Tunahan Aktay, Aleyna Akkan, Ekin Kızıldaş
 - Advisor: Dr. İbrahim H. Acar
- 1. Research Grant**, The Scientific and Technological Research Council of Trkiye 2020 – 2021
 - Investigation of the Relationship Between Foreign Language Anxiety and Beliefs About Foreign Language Learning (3,980.00 TRY)
 - PI: **Mahmut Sami Gurdal**
 - Advisor: Dr. İbrahim H. Acar

Funded Internal Grants

7. **Travel Grant**, Department of Human Development and Family Science, Virginia Tech (\$500) 2024
6. **Travel Grant**, Graduate & Professional Student Senate, Virginia Tech (\$300) 2023
5. **Travel Grant**, Department of Human Development and Family Science, Virginia Tech (\$850) 2023
4. **Travel Grant**, Graduate & Professional Student Senate, Virginia Tech (\$500) 2022
3. **Travel Grant**, Özyeğin University (€650) 2022
2. **Conference Attendance Grant**, Özyeğin University (\$25) 2021
1. **Internship Grant**, Özyeğin University (5,000 TRY) 2021

Research Experience

Graduate Research Assistant 2023 – Present
 Cognitive Developmental Science Lab
 Department of Human Development and Family Science, Virginia Tech
 PI: Dr. Koeun Choi

Graduate Research Assistant 2022 – Present
 Child Development Center for Learning and Research
 Department of Human Development and Family Science, Virginia Tech
 PI: Dr. Isabel Bradburn

Publications

Peer-Reviewed Journal Articles

1. **Gurdal, M. S.**, & Acar, İ. H. (2024). Foreign language anxiety and language learning beliefs: A comparative study of six language learner groups. *The Journal of Quality in Education*, 14 (23), 44-60. <https://doi.org/10.37870/joqie.v14i23.430>

Manuscripts in Preparation

1. **Gurdal, M. S.**, Choi, K., & Smith, C. L. (in preparation). Associations of maternal emotion regulation and mothers' and toddlers' screen use.

Reports

1. Bradburn, I., **Gurdal, M. S.**, & Velez, A. (2024). *+Policy Network policy impacts: An assessment of member policy impacts from 2017-2023* [Unpublished report]. Virginia Tech +Policy Network.

Presentations

Chaired Conference Symposia

1. **Gurdal, M. S.**, & Smith, C. L. (Submitted). *Parental and educational factors related to child screen use and developmental outcomes* [Paper symposium]. The Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, USA.

Peer-Reviewed Oral Presentations

5. **Gurdal, M. S.**, Ozcan, M. S., Shin, E., Choi, K., & Smith, C. L. (Submitted). *Understanding the role of parental emotion regulation profiles in parent and child screen use* [Paper presentation]. The Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, USA.
4. Walker, A., Quesenberry, E., Choi, K., **Gurdal, M.**, Jeon, M., Katz, B., Kebede, L., Morris, K., Odom, C. & Yu, S. (2024, April 4-7). *The impact of voice assistant accent on user experience* [Paper presentation]. The Southeastern Conference on Linguistics (SECOL), Athens, GA, USA.
3. **Gurdal, M. S.**, & Acar, İ. H. (2021, July 7-10). *Üniversite öğrencilerinin yabancı dil kaygısı ve yabancı dil öğrenimine yönelik inançları arasındaki ilişkinin incelenmesi (En: Examining the relationship between university students' foreign language anxiety and their beliefs about foreign language learning)* [Paper presentation]. The 8th International Eurasian Educational Research Congress, Aksaray, Türkiye. <https://bit.ly/3nwPlt3>
2. Karakoç, D., **Gurdal, M. S.**, Sezen, N., & Acar, İ. H. (2019, May 3). *Preschool children's coping strategies during self-regulation tasks* [Paper presentation]. The 2nd Annual Çiğdem Kağıtçıbaşı Psychology Research Festival, Istanbul, Türkiye. <http://doi.org/10.13140/rg.2.2.26483.86568>
1. **Gurdal, M. S.**, Karakoç, D., Sezen, N., & Acar, İ. H. (2019, April 25-27). *Çocukların ve öğretmenlerin çocukların öz düzenlemesi için kullandıkları stratejiler (En: Strategies used by children and teachers for children's self-regulation)* [Paper presentation]. The 14th National Preschool Teaching Student Congress, Istanbul, Türkiye.

Peer-Reviewed Poster Presentations

7. **Gurdal, M. S.**, & Smith, C. L. (Submitted). *Longitudinal investigation of self-regulation related to changes in internalizing and externalizing behaviors across early childhood* [Poster presentation]. The Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, USA.
6. Smith, C. L., Ozcan, M. S., **Gurdal, M. S.**, Shin, E., & Choi, K. (Submitted). *Children's regulation starts with the parents: A latent profile analysis of parent emotion regulation strategies* [Poster presentation]. The Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, USA.
5. **Gurdal, M. S.**, Choi, K., Shin, E., & Smith, C. L. (2024, March 21-23). *Understanding parental factors associated with toddlers' video viewing: A chained mediation model investing the roles of parental emotion regulation, media use, stress, and media use motive* [Poster presentation]. The 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA, USA. <https://bit.ly/CDS2024-Abstracts>
4. **Gurdal, M. S.**, Choi, K., Shin, E., Kim, J., Yu, S., & Smith, C. L. (2023, March 23-25). *Associations of maternal emotion regulation and mothers' and toddlers' screen use* [Poster presentation]. The Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT, USA.
3. **Gurdal, M. S.**, & Acar, İ. H. (2022, June 19-23). *Associations among foreign language anxiety, self-regulation, and beliefs toward foreign language learning* [Poster presentation]. The 26th Biennial Meeting of the International Society for the Study of Behavioral Development, Rhodes, Greece.
2. Aktay, T., Kızıldaş, E., **Gurdal, M. S.**, Akkan, A., & Acar, İ. H. (2021, April 7-9). *The contributions of teacher-child relationships to children's social competence* [Poster presentation]. The Society for Research in Child Development 2021 Virtual Biennial Meeting, Virtual.
1. Akkan, A., Aktay, T., Kızıldaş, E., **Gurdal, M. S.**, & Acar, İ. H. (2020, June 29). *Exploring Turkish and American children's reactions to a disappointing situation* [Poster presentation]. The 3rd Annual Çiğdem Kağıtçıbaşı Psychology Research Festival, Istanbul, Türkiye.

Teaching Experience

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| Graduate Assistant | 2022 – 2024 |
| Department of Human Development and Family Science, Virginia Tech | |
| <i>Courses:</i> Curriculum in Early Childhood (Spring 2024, Spring 2023) | |
| Infancy and Early Childhood (Fall 2023, Fall 2022) | |

Mentorship Experience

Undergraduate Research Assistant Mentorship

- Research Team of Child Development Center for Learning and Research Fall 2024
– Devin Wang, Sarah Hammond
- Research Team of Child Development Center for Learning and Research Spring 2024
– Ava Regehr, Devin Wang, Holly Durham, Lauren Mazanek

Outreach Experience

Editorial Activities

- **Reviewer**, *Travel Fund Program*, Virginia Tech Graduate and Professional Student Senate 2024

Service to the Community

- **Participant**, *Conversational AI for Children's Learning* [Hands-on Booth] 07/2024
– Back to School Resource Fair, Wonder Universe: A Children's Museum, Christiansburg, VA
- **Organizer**, *Research on Conversational AI Agents* [Hands-on Booth] 02/2024
– Belview Elementary School STEM Family Night, Radford, VA
- **Participant**, *Conversational AI and Social Robots for Storytelling* [Hands-on Booth] 11/2023
– Virginia Tech Science Festival, Blacksburg, VA
- **Participant**, *Conversational AI for Children's Learning* [Hands-on Booth] 10/2023
– Virginia Tech Humanities Week, Blacksburg, VA
- **Participant**, *Robot Musical Theater* 06/2023
– Valley Interfaith Child Care Center (VICC) Summer Camp, Blacksburg, VA

Memberships

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| Cognitive Development Society (CDS) | 2024 – Present |
| The International Society for the Study of Behavioural Development (ISSBD) | 2023 – Present |
| International Congress of Infant Studies (ICIS) | 2023 – Present |
| Society for Research in Child Development (SRCD) | 2022 – Present |
| Psi Chi - The International Honor Society in Psychology | 2021 – Present |

Computer Skills

Statistical Analysis: SPSS, R Studio, Lisrel, HLM, Mplus

Experimental Design and Data Collection: PsychoPy, E-Prime, Qualtrics, QuestionPro

Document Preparations: LaTeX, Microsoft Office (Word, Excel, PowerPoint)